



# INCLUSIVE RESEARCH

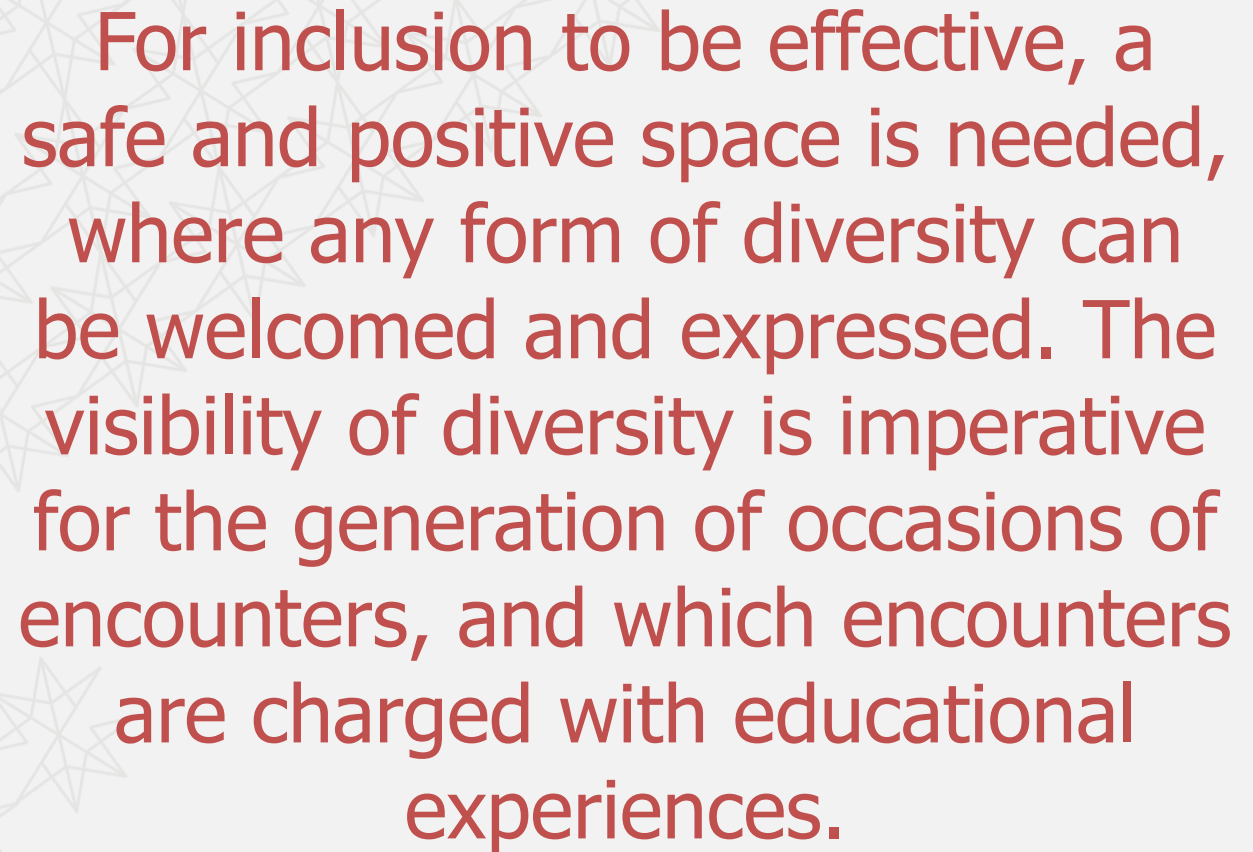
## *A Participatory Action*

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**MALTA EU 2017**




For inclusion to be effective, a safe and positive space is needed, where any form of diversity can be welcomed and expressed. The visibility of diversity is imperative for the generation of occasions of encounters, and which encounters are charged with educational experiences.

A Departmental Statement 2017



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“Over the last decade or so market forces have played an increasingly important role in research generally, and disability research is no exception.

The insidious and apparently unstoppable commercialisation of research has meant that competition for research contracts has intensified considerably. In such a climate the economics of the research process play an ever increasing role in determining who is able to do disability research and who is not, as well as what kinds of disability research is funded.”

**Mike Oliver & Colin Barnes (1997)**


*All we are Saying is Give Disabled Researchers  
a Chance*



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Research is an activity FOR  
society that gives rise to the  
need to explore a  
phenomena.




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Research, ... should be enriching our understanding of the human story, make us better people because it helps us better understand the praxis – through engagement with, and enactment of human endeavors.



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Research by its very nature should be participative – inclusive of all the voices concerned.



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*Koinonia*

The community or  
communion of  
researchers



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Due to our society's deficit conception of disability, disabled researchers are often considered to have an inferior input and therefore are often absent from the research communities.



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Disability as a condition that goes beyond the imperfections, and seen as forming part of a norm that includes imperfections.




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The Salamanca  
Statement  
(UNESCO 1994)  
**...encourage and  
support  
participation of  
ALL**



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Disablement not as a limitation  
and as an imperfection and  
therefore as an obstacle to  
participation in a research  
project but as an enriching  
dimension that gives a more  
complete understanding of the  
phenomena under study.



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## RECOMMENDATIONS

1

Team research – teams that include researchers with disabilities and emerging from cultural and ethnic diverse background.



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2

Research that addresses the barriers to participation through appropriate and targeted funding to enable such teams to include colleagues that might have social, physical or psychological difficulties due to impairment or socio-cultural barriers.



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3

Research projects that budget specific funding for interpersonal and intrapersonal training of research teams to ensure effective participation and development of appropriate communication skills and attitudes of all involved.



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